## Elizabeth Hastings Middle School

508-979-4063

Principal-Dr. Nicholas Bettencourt email: nbettencourt@fairhavenps.net Asst Principal - Mr. Andrew Davey email: adavey@fairhavenps.net



#### Blue Devil Nation,

We as a learning community are proud of our progress thus far. We have recently sent home all MCAS 2.0 Parents Reports denoting your scholar's individual progress on the Spring 2017 assessment. If you need support in understanding the report or the progress of your scholar, please feel free to contact either Student Services or Dr. Bettencourt directly via email or telephone call. As the leader of this campus, I am proud of our efforts and overall progress. We are resetting a culture to ensure that all scholars are supported, challenged, and guided throughout their learning. We want to thank each of you for supporting our community and sharing the feedback with us and within the Fairhaven Community. Typically, middle school does not always have the best reputation. Middle schoolers are transitioning in their identities, testing boundaries, and struggling to find their place within their family and community. Thank you for being a part of this journey with us. In closing, we look forward to seeing scholars and families at the premier of ScreenAgers on Thursday, November 30 at 6:00pm. This film will be viewed and discussed in a community forum on ways to begin the conversation with our students about social media and finding their voice in an age of change.

Your Blue Devil,

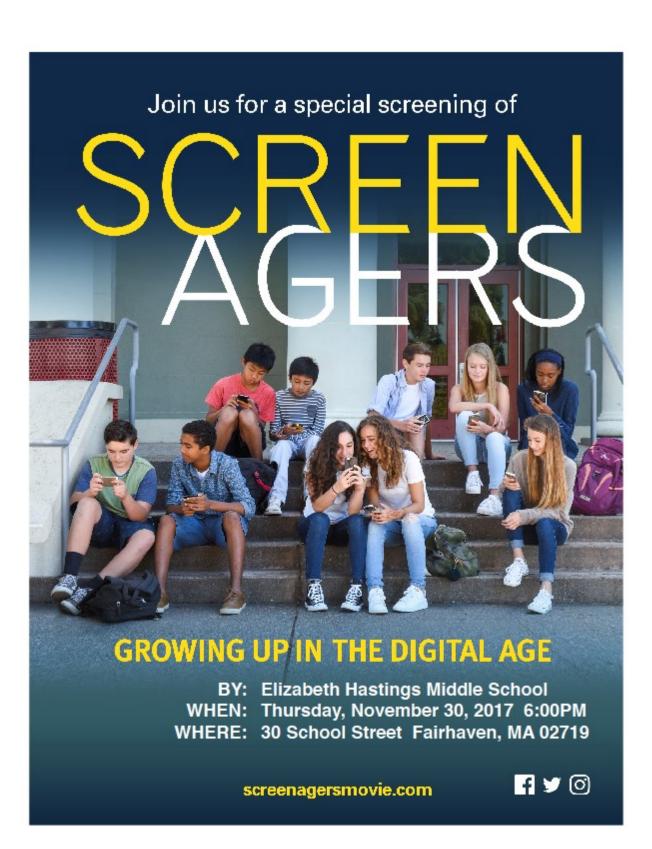
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Nicholas Bettencourt, Ed.D. Principal of School

#### EHMS Community,

As report cards are being distributed, we want to take this time to discuss the academic eligibility requirements for after school groups, clubs, and ensembles. Our top priority in the Elizabeth Hastings Learning Community is the education and safety of all students. High academic standards have been set within all classrooms to support the learning and growth of every scholar. In order to participate in afterschool enrichment opportunities, students must be passing all classes. If a student is failing any class, they need to seek additional academic support after school from the teacher in the class they are failing. That teacher will sign off that they have been after for academic support, which clears the student to participate in other enrichment activities for that week. We look forward to students building their grades towards their highest potential and to our clubs, groups, and activities flourishing with many of our scholars.

Sincerely, Mr. Davey



#### "I knew you could! And you knew it, too-That you'd come out on top..."

- Craig Dorfman

'Elizabeth Hastings Pride' was announced earlier in the month, and our learning community continues to embrace and embody the positive attributes of 'Elizabeth Hastings Pride'. I am excited at the number of students identified modeling and "Caught Being Good". It's a contagious and invigorating energy that fosters the best in all of us with every situation that we encounter. Continue to discuss and highlight the expectations of Elizabeth Hastings Pride: Perseverance, Respect, Integrity, Drive, and Empathy. Great Job to all!

In addition, the Elizabeth Hastings Middle School has initiated its Mentoring Program. A large number of Elizabeth Hastings staff have committed and dedicated a part of their day to connect and build meaningful relationships with your children. Think back to your childhood, was there a person that inspired you? Was there a particular person who went out of their way to get to know you and took interest in you? Mentorship is a great way to support student achievement by simply being yourself! Thank you to all our Mentors!

Within the last quarter, the Elizabeth Hastings Student Service team also visited classrooms discussing the differences between name-calling, teasing, and being mean, versus harassment and bullying. We will continue to focus on how our words, behavior, and actions can hurt others, and develop strategies for respecting each other's differences. We also reinforced procedures for reporting suspected incidences of bullying within our school community. Our school community is strong, accepting, and open to all!

Our Student Service Team is available to discuss these matters and others as needed. Please feel free to contact us at anytime at 508-979-4063 with any student concerns. We look forward to continuing our work with each of you.

Bob Mota Assistant Director of Student Services

## Student Services Support Team Mrs. Dawn Rego and Mrs. Joan Tracey

Thank you to all who came out to our "Choosing the Right High School" event! We had a great turn out! All students who wish to apply to either Bristol Aggie or NB Voc/Tech are encouraged to do so using their online application process. Both schools are accepting applications now. All students are invited to attend Open House at NB Voc/Tech the Sunday before Thanksgiving, November 19 to tour the school. Students interested in Bristol Aggie can contact that school directly to schedule a tour. If you have any questions about the online application process, please contact your child's Guidance Counselor. Mark your calendars!!! Fairhaven High School is hosting an open house for grade 8 students on December 7, 2017 at 6:30 p.m. Choosing the right high school is crucial to a successful transition to high school and the overall high school experience. There are many variables to consider and the more information you have about your options, the more likely you are to choose the high school that is best for YOU!. We recommend that you apply to any high school you are considering. You do not need to have an absolute decision at this time. Guidance Counselors will be offering lunch groups to discuss high school with grade 8 students. Students will be informed of this process during homeroom soon.

#### **School Nurse Notes**

Nurse—Kerrie Edwards Tel: 508 979-4064 Fax 508-979-4068 Email—kedwards@fairhavenps.net

Last month's newsletter article cited information from the C.D.C. on statistics related to underage drinking. This month, I want to share some statistics from the C.D.C. about teen drinking and driving and some consequences you might not be aware of related to underage drinking. High school and driver's licenses are just around the corner for our scholars here at E.H.M.S. Now is a great time to start the conversation with your child about safe driving and the consequences of underage drinking.

High school teens drive after drinking about 2.4 million times a month. 85% of teens in high school who report drinking and driving in the past month also say they binge drank. In the survey, binge drinking was defined as having 5 or more alcoholic drinks within a couple of hours. 1 in 5 teen drivers involved in fatal crashes had some alcohol in their system in 2010. Most of these teen drivers (81%) had blood alcohol contents higher than the legal limit for adults.

Youth who drink alcohol are more likely to experience: Disruption of normal growth and development, higher risk for suicide, memory problems, abuse of other drugs, unintentional injuries, such as burns, falls, and drowning, and changes in brain development that may have life-long effects.

In general, the risk of youth experiencing these problems is greater for those who binge drink than for those who do not binge drink. Youth who start drinking before age 15 years are six times more likely to develop alcohol dependence or abuse later in life than those who begin drinking at or after age 21 years.

#### **Honor Roll**



The "High Honor" recognition requires that you have "A's" in all your subjects. The "Honor" recognition requires that you have "A's & B's" or all "B's" in all your subjects.

#### Progress Reports/Report Cards

It is always important for you to know when to expect progress reports and report cards. Our schedule for this school year is listed below.

	Progress Reports	Report Cards							
Term 1	Oct. 5	Nov. 9							
Term 2	Dec 15	Jan. 26							
Term 3	Mar. 7	Apr. 6							
Term 4	May 11	End of school							

#### **Promotion / Retention Guidelines**

All *Elizabeth Hastings Middle School* students must meet the following guidelines to be promoted to the next grade:

- All students will pass three of four core academic subjects.
- Enrichment classes are considered in promotion as follows: Students who fail two enrichment courses in addition to one academic course, will not be considered for promotion.

#### Hidden In Plain Sight

at FHS on November 13th 4:30—8:30 pm in the library

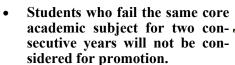
Presentations will take place at 4:30, 5:15, 6:00, 6:45 and 7:30 pm.

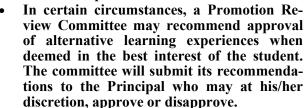
Hidden In Plain Sight is an interactive anti-drug program that features a mock teenage bedroom display aimed to help parents notice the signs of addiction or drug abuse in their child's bedroom. The display will assist parents and adults in spotting the common signs of at-risk behaviors and will be staffed by volunteers from the Nurses to Prevent Opioid Abuse. The bedroom will function like an art exhibit and parents will observe the space following a presentation. The program is free of charge and will educate parents on what to look for and how to continue this important discussion with their teens at home. This is a community event and all adults (21 years and older) are welcome to attend.

#### Absence/Dismissal By Mrs. Sinko

Please call in student absence before 9 a.m. to Mrs. Sinko 508 979-4063

If you are dismissing a student, have them bring in a note so that they are ready when you arrive.





#### **Physical Education**

Mrs. Nunes and Mr. Galvan would like to recognize and congratulate the following students for being selected Physical Education
Students of the Month for
October. These students have demonstrated good sportsmanship and always participate with excellent effort.

Grade 6—Elizabeth DaCunha & Coby Yin Grade 7—Nate Hutchens & Brooke Boucher Grade 8—Catriona Andre & Mitchell Sylvia

#### **Early Release Schedule**

Students will be dismissed at 11:20 a.m.

No lunches will be served on the dates listed below:

Nov. 22nd, Jan. 11th & March 15th

#### EHMSPTO News!

Welcome to the 2017/18 school year! We are excited for another year of fun events! Please join the Facebook group (PTO Hastings Middle School) for current information and useful reminders and links. You can also view photos taken of previous PTO events.

Our Mixed Bags Fundraiser has come to an end. Thank you for supporting us! We are also extremely grateful to the families that have participated in the alternative fundraiser with a donation.

Our current SCRIP gift card orders have been extended until Monday, 11/13 and will be sent home with students 11/20. You can also order online with school ID 611373. SCRIP allows EHMS families to purchase gift cards for everyday use or to give as gifts! The retailers provide the school with a rebate of 3-15% of the gift card cost. There is no additional cost to you! We will be running another "SHOP WITH SCRIP" around Thanksgiving so you can purchase cards in time for holiday gift giving!

Please sign up for Stop & Shop A+ Rewards program. Whenever you shop there, a portion of the cost is donated to the school! <u>Our ID is 06737</u>.

Screenagers will be shown to the community on November 30th at 6:00pm. Please visit us at the Scholastic Book Fair happening at the same time! Students will also have a chance to shop during the school day. More details to come.

We have a great new school logo!! Please be on the look out for Spirit Wear order forms in the coming weeks.

#### OUR NEXT PTO MEETING WILL BE NOVEMBER 16th at 6:30pm

Come join us! We look forward to expanding our community and hearing your suggestions or comments.

Please reach out to us! Our 2017/18 board members are:

Co-President Jen Moura-j2moura@comcast.net or 508-525-2569

Co-President Erin Da Silva- erindasilva@gmail.com or 508-525-1525

CO-Treasurer Joan Tracey-jtracey@fairhavenps.net

Co-Treasurer Rosie Byrnes-rbyrnes@fairhavneps.net

Secretary Ally Charpentier-allycharp@outlook.com

#### The Elizabeth Hastings Drama Co will be performing



Transylvania High School is where the kids of all the classic monster movie villains go to learn the tricks of the trade. Meet Frankenstein's daughter, the Invisible Man's son, even the Phantom of the Opera's kid, all of them struggling to live up to their parents' legendary examples. From science fair projects to cliques, these monsters struggle with the same stresses as typical teenagers. When a group of human high school students stumbles upon the monster school, utter mayhem ensues. Far more silly than spooky, this comedy delivers both loads of laughs and a gentle message about befriending those who are different from us.

Production dates are set to be in the April 2018. Stay tuned ... By: Mrs. Landis & Ms. Pegg

Rincón de Español-Spanish Corner

¡Hola familias! As we move into Quarter 2, many exciting things are happening in Spanish class. We are all transitioning towards a target of 90% Spanish usage in the classroom during instruction and peer interactions. Students are working hard on the challenge of picking out main ideas and general topics of conversation and interacting with each other using only Spanish. This process is a huge challenge, but we have already made huge gains. Some classes are nearing 75% Span-



ish use, and our scholars are persevering in understanding others and making themselves understood! At home, students should be reviewing vocabulary so that they feel comfortable and confident to participate in class.

Our eighth graders have received their first letter from their penpals from the Instituto de Educación Secundaria Ramón y Cajal in Albacete, Spain. The students in Spain are learning English as a world language, so both classes are writing to the other in their new language to build communication skills and confidence! Ask your scholar to share their letter with you, they are very interesting! Gracias!

Señora Pimental

#### Art Technology Mr. Sladewski



As the semester moves forward, the students are continuing to build their skills here in the Art Tech classroom. Currently, we are working on a grade-wide collaborative project for semi-permanent public display in the Elizabeth Hastings building. The students are working toward creating a giant photomontage to fill one of our large hallway billboards at the entrance to the school. The images that will create the photomontage will largely be photos taken by the students on campus during class. We have been photographing outdoors and indoors for this, it is very exciting for all of us!

The Genius Squad is also about to begin. Sign up sheets were placed outside the Art Tech room for volunteers to join. We had a full sheet of sign-ups in two days! Students on The Squad will distribute iPads and Chromebooks to classes and make sure they are properly cared for and stored. They will also help maintain the iMac ma-

#### Music with Mr. Stanton

Hello Blue Devil Nation, tis the season for winter concerts, district auditions, and all the other holiday activities everyone looks forward to as the year unfolds. It seems like yesterday we were just beginning semester 1, and now we are just starting the second term. How time flies, so please remember to make



practicing your instrument part of your everyday routine. I know that all of our Blue Devil musicians want to make sure their "chops" are in top condition for our fast approaching Winter Concerts. Also, I am so excited for our Enrichment Classes Winter Exhibition, which is taking place during the Grade 7 & 8 winter Concert. The Winter Exhibition will celebrate all of the wonderful work done by grades 7 & 8 enrichment students.

Here is a breakdown of all the great musical events our EHMS musical scholars are looking forward to. **MMEA Southeastern District auditions**: December 2, 2017, if interested see Mr. Stanton, or Mrs. Turbanisch.

**EHMS Grade 6 Winter Concert**: December 5, 2017, at EHMS Auditorium, 6:30 pm, student musicians should arrive at 6 pm dressed in standard concert attire.

EHMS Grade 7 & 8 Winter Concert and Enrichment Classes Exhibition: December 12, 2017, at EHMS Auditorium, 6:30 pm, student musicians should arrive at 6 pm dressed in standard concert attire. All performers should arrive fully dressed in concert attire looking sharp! This is a formal concert and everyone's appearance is important. Please use the following dress guidelines. The dress for girl performers will be: a solid white blouse or solid white dressy shirt, black/dark pants, or a black/dark knee length skirt. Leggings are okay if they are worn with a skirt. Shoes: black or dark dressy shoes are preferred; sandals and jazz shoes are okay.

The dress for boys will be a white dress shirt with a festive tie. Black or dark dressy pants are preferable, however, if you have black jeans that are neat and not faded that would be fine. For shoes, black or dark dress shoes are preferred, but if you have solid black sneakers like Vans that are neat and clean, that would be fine. All pants and shirts should be ironed, and neat. Rock on,

Mr. Stanton



#### Health Education with Mrs.Lunney

#### Looking forward to more good work this month...

**Grade 6** – We will be continuing work with the body systems; adding the workings of the respiratory, circulatory, and nervous systems to our pool of knowledge. Students will also take a look at their current stress management practices and devise a personal, health-enhancing, stress management plan. \*Reminder – Healthy task cards are due on December 7th.

**Grade 7** – After demonstrating a variety of ways to say "NO" and assert themselves, students will continue working on lessons connected to tobacco, alcohol and substance abuse prevention. \*Reminder – Healthy task cards are due on December 1st.

**Grade 8** – Students just wrapped up a unit on Violence Prevention and the "Red Flags" of dating Violence. Thanks to Mr. Correia from the Fairhaven Fire Department, all students enrolled in Health Education this semester will be certified in CPR by Thanksgiving break. Next, we will engage in lessons that address Community Health and Mental Wellness. Students are now set up in small groups and have been asked to support a cause, raise awareness, and/or give back to the community with their newly assigned "Make a Difference" project. They are at the beginning stages of their planning and are currently working on some excellent project proposals.

### Hour of Code @ Elizabeth Hastings, December 8 & 9 by Ms. Reuther

We live in a world surrounded by technology. And we know that whatever field our students choose to go into as adults, their ability to succeed will increasingly hinge on understanding how technology works. But only a tiny fraction of us are learning how technology works. Fewer than half of all schools teach computer science.



That's why our entire school is joining in on the largest learning event in history: The Hour of Code, during Computer Science Education Week (December 4-10). More than 100 million students worldwide have already tried an Hour of Code.

Students will choose from different tutorials such as Scratch, Code Combat, Minecraft, Khan Academy, App Inventor, Light Bot and Angry Birds. Nick Pilla and computer programming students from FHS will help run this event. We welcome all parents/guardians to join us in this event and share this coding experience with their child..

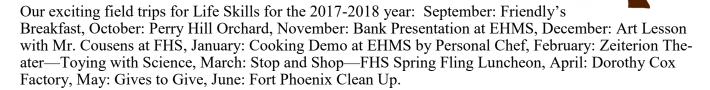
Grade 6 Thur. Dec. 8 during Math class. Grade 7 & 8 Fri. Dec. 9 during Science class.

Computer science is a top paying college degree and computer programming jobs are growing 2X the national average. By the time your child graduates in 2020 there will be 1,000,000 more jobs than students. Inspire your child to learn more so that they can go beyond an hour of code. Additional resources for grades 3 to 12 and beyond can be found at <a href="https://code.org/learn">https://code.org/learn</a>.

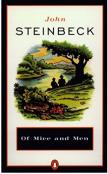
Anybody can learn to code!

#### **Empowered Classes! Mrs. Byrnes**

Students have set their own Math and ELA goals. Their goals are self-monitored throughout the year; we have started to build out data wall in the classroom. In order to facilitate this growth process, there is continuous teacher feedback on assignments and assessments. Our scholars are tenacious. They are constantly finding ways to improve and embracing struggle with a growth mindset.



## Grade 8 Advanced English Dr. Bettencourt



Within Advanced English, we have been reading and analyzing *Of Mice and Men* by John Steinbeck. Students have learned about types of companionship as noted throughout the text and how influential a Naturalist writer has on the characters within a piece of literature. Students are diving into Found Poetry and will be completing another look at primary documents within our upcoming Document Based Question (DBQ) entitled, Predatory Nature of Man. Our thematic idea this year is focused around the thought...from tragedy to triumph.



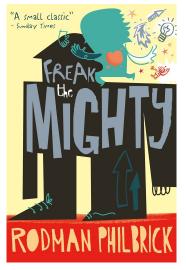
## GRADE 6 WORLD GEOGRPAHY MS. FORD

In 6th Grade World Geography we are wrapping up our 5 Themes of Geography Unit by creating a Performance Assessment. The students will be creating a project on how the themes relate to Fairhaven, MA. We will then be entering the continent of Africa! We will focus on the location, place, HEI, movement, and region.

## GRADE 6 MATH MRS. OLIVIER & MS. MONTEIRO

Our grade 6 scholars have just completed their unit on Decimal Operations. We will continue to use these decimal operations and our fraction operations skills as we progress through the upcoming units. In November and December, our students will be learning about Ratios, Rates, Unit Rates and Percents. We will be solving problems using ratio reasoning strategies with a focus on equivalent rations and visual representations. As you travel and shop during this holiday season, please help your students identify where these skills are being used in the real world.



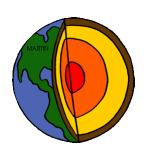


#### GRADE 6 ELA MR. HAMILTON & MR. FURTADO

All Hail Freak the Mighty! Students have been reading *Freak the Mighty*, by Rodman Philbrick. This book follows a quest of two unlikely friends who help each other overcome real life disabilities. Alone, they get bullied and go through many hardships. Together, they are the powerful "Freak the Mighty" who is unstoppable.

#### GRADE 6 SCIENCE MRS. BERNARDO

In November, 6th grade scientists will focus on the Earth: its layers, movement of these layers, and the relative ages of Earth's rocky layer. Students will continue writing lab reports and developing models to facilitate and demonstrate understanding.



#### 7th Grade Life Science Miss Beausoleil and Miss Vertulo

In Science, students are continuing to dive into ecosystems and the impacts that humans may have on their success. Students soon will be ready to take on the environmental challenges that their generation may face in the fu-

ture. Moving on, students will continue to discover the wonders of our planet as we dive into the water cycle and our ever changing landscape. Students will be exploring these topics on a local and global level. These lessons will be taught through a variety of modalities such as demonstrations, laboratories, hands on projects and data analysis.

#### 7th Grade Math Mrs. Cadima and Mr. Edwards



7<sup>th</sup> grade math just finished up a unit on proportional thinking. We are currently working on adding, subtracting, multiplying and dividing with negative numbers. The days of balancing checkbooks are over, but if you use online banking, it may be helpful to show your child how banks represent positives and negatives in your account.

### 7th Grade History Ms. Bendiksen and Mr. Ricciardi

Our ancient civilizations classes have begun Unit 2, "River Civilizations", which will end just before the holiday break. Students will examine the small civilizations that began to pop up around Africa and parts of the Middle East. Most of these civilizations developed in river plains in a region known as Mesopotamia, "the land between two rivers" and Ancient Egypt located on the Nile River. The students will be studying the geography of the region and its impact on the development of city-states in Mesopotamia and

Ancient Egypt. Students will interpret how religious beliefs impacted the region of Mesopotamia and Ancient Egypt. As a class we will conclude by examining the Mystery of King Tut's tomb using the archaeologist Howard Carter's journal and artifacts found to develop a claim.

#### 7th Grade ELA Mrs. Hunter and Mrs. Leblanc

Happy November! We are completing the short stories unit with stations to practice the skills students have been focusing on. After the benchmark test, we are looking forward to beginning the dramatic version of "A Christmas Carol." That will culminate with a visit to the Zeiterion Theater to see a live production.

We have begun Vocabulary Workshop Unit 3. Students should be studying meanings, synonyms, antonyms, parts of speech, and spelling nightly. Test will be on Friday, November 17. We strive every day to create interesting and challenging lessons. Thank you for all your support from home. Have a wonderful Thanksgiving!



#### 8th grade World History Mr. Marshall and Ms. Pegg



We closed term one this year with our benchmark test. Students overall did very well on this and we have shared that data with them in class. They should be very proud of their progress so far. As Term two opens we will be beginning our unit on Christianity. After getting the basics of the impact of this religion on the world, we will be building up to talk about one of the world's most impactful religious wars - the Crusades. This takes place during the Middle Ages period, which is where will spend the majority of our time this year. We are looking forward to seeing more progress this term!







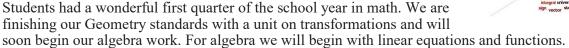
#### 8th grade Science Mrs. Karen Arsenault and Ms. Drouin

Our students learning how to describe the arrangement and motion of particles in solids, liquids and gases and how this arrangement determines

the volume and shape of a substance, are learning how to describe and diagram the structure of an atom. Next, we will be using that knowledge to model and describe how adding or taking away thermal energy will affect those particles and lead to phase changes. Once we have completed those objectives, our students will learn about properties of matter. We will learn about physical properties and chemical properties. Students will be able to describe physical and chemical changes and describe how mass is conserved in a closed system.

Students will study the Periodic Table of Elements and complete an element brochure on a specific element. Students will be able to determine the number and location of protons, neutrons and electrons in an atom of a particular element. Each student will research his/her element's physical and chemical properties using various sources on the internet. In this brochure, students will communicate their element's atomic structure, specific chemical and physical properties, uses, how it was discovered and the history of the element. Students will be using a template for the brochure on Google classroom. Most, if not all, of the brochure will be done in school using the Chromebooks or computer lab. If they are absent from class, they will need to complete some of the research and brochure at home. As always, we are available after school for extra help.

#### 8th Grade Math Ms. Pease and Mr. Reedy



Algebra students have been putting in a tremendous effort so far this year. Quarter 1 reinforced their previous math skills along with introducing graphing linear equations and inequalities. As we move into quarter 2 students will be solving systems of equations algebraically and through graphing.

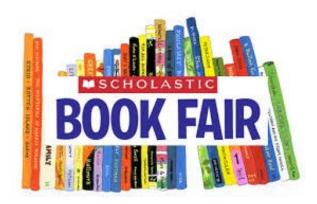




#### 8th Grade ELA Mrs. Bradshaw and Ms. Roderick

The 8th grade ELA team has been continuing their work with studying Edgar Allan Poe. We have read short stories as well as poetry to learn about Poe's style of writing as well as the different literary elements he included in his work. Eighth graders have also completed several writing samples and assignments. Our focus through Poe has lent its

hand to both modeling his writing and analyzing his writing through argumentative and expository responses. As we enter 2nd quarter, eighth grade will continue a focus on writing both open responses and moving on to work on essays.



## Mrs. Monica Landis Reading

Reading is the most important skill you can teach a child. Of all the skills children learn, it is the one you can influence the most. Giving kids access to good books and the opportunity to choose books will motivate them to read more. And like most acquired skills, the more kids practice reading, the better they'll get.

We invite you to visit our Scholastic Book Fair and experience a celebration of reading that provides families the opportunity to get involved in a universal mission: encouraging kids to read every day so they can lead better lives.

Student's will have access to the Book fair from: November 29 - December 1 during the school day.

We would especially love to see you on November 30, 2017 when our school hosts ScreenAgers at 6:00p.m. The Book Fair will open at 5:00p.m. and will remain open until after the showing of ScreenAgers. Cash, Checks, and Credit are accepted.

You can SHOP ONLINE at: <a href="https://www.scholastic.com/fair">www.scholastic.com/fair</a> beginning November 15, 2017. All online orders will be in for the Christmas.

If you would like to VOLUNTEER for the book fair, please contact Mrs. Landis or sign up directly at: <a href="https://volunteer.scholastic.com/#/signup/hhbbDpmxt">https://volunteer.scholastic.com/#/signup/hhbbDpmxt</a>

We look forward to having you participate in our Fair, and remember, all purchases benefit our school.

# YEARBOOK

#### CELEBRATING MOMENTS THAT MATTER

#### Elizabeth Hastings Middle School

SAVE UP TO \$25. Reserve your yearbook today at \$5 off the regular price of \$30. If you choose to purchase 1 line of personalization, choose up to 4 ICONS for FREEI A \$20 value (regular price \$5/icon). Only one book captures the school year's incredible events and experiences at Elizabeth Hastings Middle School - Your 2018 Yearbook. Friends, Fun, Fashion, Favorite teachers and Favorite classes, music, art, dances and everything in-between. Reserve Your Yearbook Today! You have your choice to order online at www.jostensyearbooks.com using a credit card, debit card or PayPal or order offline by filling out this form in its entirety, return in an envelope marked Hastings Middle School 2018 Yearbook to your homeroom teacher with cash or check made payable to Hastings Middle School. Thank you, Mrs. Hunter, Yearbook Advisor

1

SELECT YOUR PACKAGE



YEARBOOK

\$25.00

SIGNATURE PACKAGE

\$40.00

Includes Yearbook, 1 Line of Personalization, Color Autograph Section and 8 Multicolor Signing Markets

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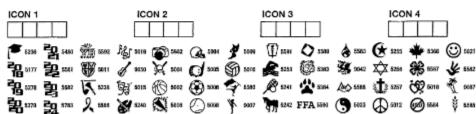
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ADD ICONS TO YOUR COVER EACH

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See more icon options at www.jostens.com/ybicons



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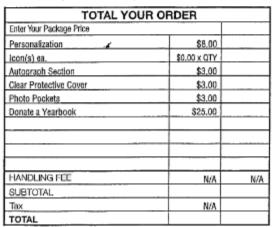
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