

October 2017

# **Elizabeth Hastings Middle School**

**508-979-4063**

Principal-Dr. Nicholas Bettencourt email: [nbettencourt@fairhavenps.net](mailto:nbettencourt@fairhavenps.net)  
Asst Principal - Mr. Andrew Davey email: [adavey@fairhavenps.net](mailto:adavey@fairhavenps.net)



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Blue Devil Nation,

Welcome to the 2017-2018 Academic Year. Throughout this school year, we will send home our newsletter. This platform is an opportunity for families to be in the know with what learning is taking place within each of our classrooms. With a busy work schedule and many activities outside of school it is often hard for families to check in with their scholars on teaching and learning expectations within each of their courses. We hope that this communication tool serves as a lens to provide families with an understanding of classroom practices and a brief snapshot of curriculum expectations.

We thank you for being a part of our learning community and appreciate your ongoing support and dedication. Please feel free to contact us directly with specific questions or comments.

Your Blue Devil,

*Nicholas Bettencourt*

Nicholas Bettencourt, Ed.D.  
Principal of School

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Scholars and Families,

We hope that the start of your year here at Elizabeth Hastings Middle School has been as exciting and rewarding for your family as it has been here in our learning community. There have been a number of clubs and activities that have already begun, and some starting soon, after school for students to participate in. We have jazz band, yearbook, art club, science club, drama club, intramural sports, coding club and student council. If you are interested in information on these groups, please check the middle school website to see a list of the advisors to contact in regards to questions.

With after school activities come questions about the late bus. The late bus is only available to students who take a bus to school. At this time, the bus does not go down Alden Road, which we are aware has many students at these stops. We as a school are working with the bus company to find a proactive solution to this problem. We will keep you updated as information becomes available.

Sincerely,

Mr. Davey

***“The secret to a rich life is to have more beginnings than endings.”*** - Dave Weinbaum

We hope each of you have had a safe, fun and rejuvenating summer! Everyone at Elizabeth Hastings Middle School is excited to see you and to meet our new students. It's going to be a great year for all of us; a year of learning, meeting new friends, fun activities, and new adventures.

The start of the new school year is off to a great beginning. The adjustment by our new students has been both exciting and successful. Our veteran students are integrating into their new classrooms and structure with exuberance and intrigue for what lies ahead.

Summer has been a time of fun and excitement, a time where structure, routines, supper times and bedtimes have not been as predictable as during the school year. As we look toward the start of a new school year, it is important to develop and return to a daily routine and structure that will empower us for success, orderliness, and preparedness during our school year. Remember having a good night's rest with a specific bedtime will have your child up early, prepared, and ready to tackle their school day. A good, nutritious breakfast will give them the energy needed to take in new information and begin their learning successfully. A “good-bye, love you, see you later” will keep them smiling and positive knowing that they are ready for school and ready to do their best. After school, making a schedule for taking a short break, homework time, supper time, bath/shower time, reading time, and of course some fun family activity will complete their day. Having a solid routine will support them in being a successful student and help them to do their best throughout the day and school year.

Please feel free to contact me at 508-979-4063 with any student concerns. I look forward to continuing to work with each of you.

Bob Mota  
Assistant Director of Student Services

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### **Student Services Support Team Mrs. Dawn Rego and Mrs. Joan Tracey**

#### **High School is around the corner! Where will you be heading?**

To help with this process, Student Support Services will be hosting “Choosing the Right High School” night. You and your scholar are invited to Elizabeth Hastings Middle School on Thursday, October 26, 2017 from 6:00 to 7:00 p.m. for this very informative presentation. Representatives from Fairhaven High School, New Bedford Vocational High School and Bristol County Agricultural High School will be here to share with you information about their respective school. There will be an opportunity to meet with representatives and a question and answer segment. No reservations required! Hope to see you there!

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### **School Nurse Notes**

Nurse—Kerrie Edwards Tel: 508 979-4064 Fax 508-979-4068  
Email—kedwards@fairhavenps.net

Did you know that alcohol is the most commonly used and abused drug among youth in the United States? The C.D.C. has eye-opening information on underage drinking.

Excessive drinking is responsible for more than 4,300 deaths among underage youth. Although drinking by persons under the age of 21 is illegal, people ages 12 to 20 years drink 11% of all alcohol consumed. More than 90% of this alcohol is consumed in the form of binge drinks. The 2015 Youth Risk Behavior Survey found that among high school students, during the past 30 days: 33% drank some amount of alcohol, 18% binge drank, 8% drove after drinking alcohol, 20% rode with a driver who had been drinking alcohol.

In 2015, the National Survey on Drug Use and Health reported that **20% of youth ages 12 to 20 years drink alcohol** and 13% reported binge drinking in the past 30 days. In 2015, the Monitoring the Future Survey reported that **10% of 8th graders** and 35% of 12th graders **drank during the past 30 days**, and 5% of 8th graders and 17% of 12th graders binge drank during the past 2 weeks.

We encourage you to talk with your child about these statistics and keep an open dialogue about the risks of substance use. Look in the next month's newsletter for more information about substance use.

## Honor Roll



The “High Honor” recognition requires that you have “A’s” in all your subjects. The “Honor” recognition requires that you have “A’s & B’s” or all “B’s” in all your subjects.



## Progress Reports/Report Cards

It is always important for you to know when to expect progress reports and report cards. Our schedule for this school year is listed below.

	Progress Reports	Report Cards
Term 1	Oct. 5	Nov. 9
Term 2	Dec 15	Jan. 26
Term 3	Mar. 7	Apr. 6
Term 4	May 11	End of school

## Promotion / Retention Guidelines



All *Elizabeth Hastings Middle School* students must meet the following guidelines to be promoted to the next grade:

- All students will pass three of four core academic subjects.
- Enrichment classes are considered in promotion as follows: Students who fail two enrichment courses in addition to one academic course, will not be considered for promotion.

- Students who fail the same core academic subject for two consecutive years will not be considered for promotion.
- In certain circumstances, a Promotion Review Committee may recommend approval of alternative learning experiences when deemed in the best interest of the student. The committee will submit its recommendations to the Principal who may at his/her discretion, approve or disapprove.

## SMCU School Savings Program

Our School Savings Program  
schedule  
10/3, 10/17, 10/31, 11/14, 11/28,  
12/12, 1/9, 1/23, 2/6, 2/27,  
3/13, 3/27, 4/10, 4/24, 5/8 & 5/22  
It's *never too late* to open your school  
savings account.  
Where Savings makes Sense!



## Physical Education

Mrs. Nunes and Mr. Galvan would like to recognize and congratulate the following students for being selected Physical Education



Students of the Month for September. These students have demonstrated good sportsmanship and always participate with excellent effort.

Grade 6—Avery Vasconcelos & Ayla Emin  
Grade 7—Nate Carroll & Khloe Miguel  
Grade 8—Nate Ribeiro & Madison Batchelor



Art Club will  
be held on  
Wednesdays  
afterschool.  
All are welcome  
to attend!

## Absence/Dismissal By Mrs. Sinko

Please call in student absence  
before 9 a.m. to Mrs. Sinko  
508 979-4063

If you are dismissing a student, have them  
bring in a note so that they are ready  
when you arrive.



## Early Release Schedule

Students will be dismissed at 11:20 a.m.  
No lunches will be served on the dates listed below:  
Oct. 19th, Nov. 22nd, Jan. 11th & March 15th

**Elizabeth Hastings Drama Company**  
**Directed by: Mrs. Landis & Ms. Pegg**

The Elizabeth Hastings Drama Company is in route to the 2017-2018 Spring production. Sign-ups were held last week, and a record number of 59 students attended auditions on Wednesday, October 4th.

Now is the tough part—casting for specific roles!

All students will be notified individually if they obtained a role in this year's production. Scholars who receive a part, will be given a practice

Schedule monthly. The first practice will be held on

Wednesday, October 11th until 3:30.



Follow us on Facebook @ Elizabeth Hastings Drama Co for up-to-date details and info of upcoming events!



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¡Feliz viernes, familias! Happy Friday, families!

We have had a very strong first few weeks of school, and it has been a pleasure to work with your students as we embark on our language learning adventure. The open and positive attitudes that the students have brought with them to class have been inspiring. We have already learned the words and phrases we need to communicate our needs in the classroom in Spanish, and explored our motivations for learning Spanish.

If you would like to be connected to your student on Google Classroom and receive email notifications when assignments are posted, please reply using your primary email. It does not need to be a gmail account. I am using Google Classroom this year as a tool to help my students and I stay organized, so you can always find assignments and announcements there.

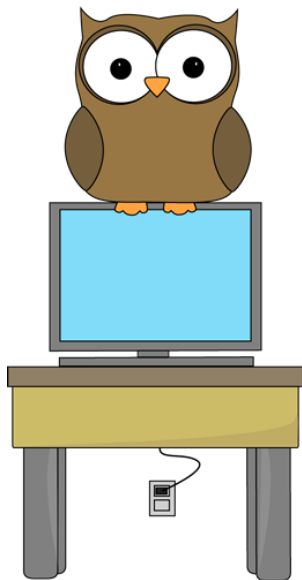
I look forward to working with you and your student this year. Please do not hesitate to contact me with additional questions, comments or concerns.

Sinceramente,  
Señora Pimental



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**Art Technology**  
**Mr. Sladewski**



Art Technology is a brand new course offered at Elizabeth Hastings Middle School for the 2017-2018 school year. Our room is fitted with 26 iMac computers. On the state-of-the-art machines we have the full Adobe Suite, which is the industry standard in graphic design and photography. We are currently working in Adobe Photoshop where the students are creating composite imagery that incorporates text they create and using many of the complex tools the application has to offer to take assignments to the next level. In addition, they are learning file management, how to use and navigate the Apple Computer platform, and how to properly search the Internet for source images. Our class also uses Google Classroom to issue and submit assignments. Upon completion of the major assignments the students print their work themselves in full color on high quality photo paper right in the classroom. The class is rigorous and intense, but it also gives the students the opportunity to be very creative and have fun while being engaged in the work.



# PTO Meeting

## Wednesday, October 11th

### at 6:00 p.m.

### All are welcome to attend!

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#### Music with Mr. Stanton

Hello Blue Devil Nation!

After a wonderful summer full of guitar playing, bass fishing, and eating lots of barbeque, I am recharged for another exciting musical year here at EHMS. Last year we truly became a musical community. Every ensemble set a new level of excellence. This year is poised to be even more exciting.

I am excited to announce that our EHMS Blue Devils Jazz Band will resume rehearsals beginning, Monday, September, 25<sup>th</sup> from 2:30pm to 3:20pm. All EHMS students are welcome. We are also beginning to prepare for the district audition which is on Saturday, December 2<sup>nd</sup> at the Furnace Brook Middle School in Marshfield, MA. If you are a grade 7 or 8 band, strings, or chorus student and you would like to audition, please see Mrs. Turbanisch or myself for the sign up information as well as help preparing for the audition.

We are also excited to announce the dates of the EHMS Winter Concerts! The grade 6 concert will be held on Tuesday, December 5<sup>th</sup> at 6:30pm and the grade 7 & 8 concert will be held on Tuesday, December 12<sup>th</sup> at 6:30pm. Students should arrive for the concerts at 6:00pm, dressed in our standard black and white concert attire.

In closing, I would again like to express the excitement I have for our musical journey during the 2017 – 2018 school year so let's "break a leg"!



#### Health Education with Mrs. Lunney

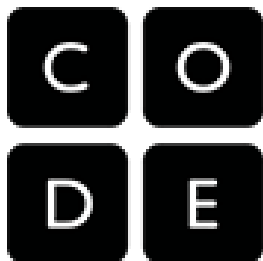
**Grade 6** – Students will be taking an in depth, interactive look at the skeletal, digestive, and muscular systems this month. They will also begin their Healthy Task Card projects that are going home the week of October 16th, and are due back on December 8th. The cards are set up in a 25 box grid. Each box lists a task connected to one's social, physical, or mental health. Students are asked to complete the task and record in the box a date, a note, and the initials of a witnessing adult who can confirm completion. As we all know, learning something makes a "Smarter You"; living it makes a "Healthier You"!

**Grade 7** – Students will participate in lessons connected to peer pressure, tobacco, alcohol, and substance abuse prevention. They will also be designing their own healthy task cards. As 6<sup>th</sup> graders they were given a card with 25 healthy tasks to complete and have signed off by a witnessing adult. As 7<sup>th</sup> graders they are asked to participate in their own health goals. Each class will brain storm and vote on tasks to be included on their own class card. These cards will go out next week and are asked to be completed and turned in by December 1st.

**Grade 8** – Students are wrapping up lessons on body image and disordered eating practices. We will begin to discuss violence prevention and identify the "red flags" of dating violence in an effort to help with prevention. Mr. Correia from the Fairhaven Fire Department is looking at potential dates for this month as he is good enough to come in to the 8<sup>th</sup> grade health classes to facilitate CPR classes to certify all 8<sup>th</sup> graders currently enrolled in health education.

## Digital Literacy & Computer Science by Ms. Reuther

**Grade 6** scholars just completed their first unit which was about Internet Safety using Google's Be Internet Awesome Curriculum. It included Share with Care, Don't Fall For Fake, Secure Your Secrets, and It's Cool to Be Kind. In the coming weeks they will be learning about Internet researching with lessons in Copyright & Fair Use, Citing Sources and On-line Searching.

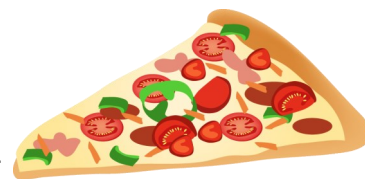


**7th & 8th** coders have been working in Code.org's CS Discoveries. Through a series of puzzles, challenges, and real world scenarios, they were introduced to a problem solving process that they will return to repeatedly throughout the class. Scholars then learned how computers input, output, store, and process information to help humans solve problems. In Unit 2 scholars are learning the basics of HTML. At the conclusion of this unit, they will compile their work to create a personal website they can publish and share.

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## Empowered Classes! Mrs. Byrnes

Life Skills is off to a running start. Our first recipe, a "Pizza Pie," was a layered pizza that incorporated fresh veggies from our Fairhaven Community Garden here at Elizabeth Hastings! Students have found and created these recipes themselves. We are also getting ready to take our first trip into the community with Fairhaven High School to Friendly's for breakfast, where students will be asked to order within their budget and calculate their total with an appropriate tip.



Our ELA class will be reading *Bud Not Buddy* or *Wonder* depending upon their reading group. Students have already wrote and presented multiple essays to the class. Our math classes have been working on ratios and transformations. Students also started their Ninja Folders, which is an activity based on real life math skills such as restaurant math, consumer math, budgeting, business, and/or taking a trip. Our scholars have also started a Growth Mindset journal, where they will track their Math and ELA goals this year as well as teacher feedback on how to reach their individualized goals.

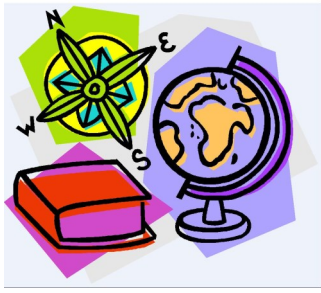
Check out our new website and add to the blog: [empoweredclass.weebly.com](http://empoweredclass.weebly.com)

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## Grade 8 Advanced English Dr. Bettencourt

Within our Advanced Course, students have been completing a Webquest that introduces them to various topics that are introduced within our upcoming novel, *Of Mice and Men* by John Steinbeck. It is vital for our students to understand what is occurring within the time period and societal influences that encouraged him to write a particular way. Our students are researching: John Steinbeck, Salinas River-area of California, The Great Depression, The Dust Bowl, Migrant Workers, Mental handicaps, 1930's-everyday life, arts and entertainment, 32nd President-FDR and The New Deal, The American Dream and Censorship-Banned Books. Students have been working in small teams to conduct this research. I have included specific links and videos to assist them in narrowing their researching to qualities sites and resources. In addition, we are utilizing Google Classroom as our course platform. This digital resource links to our students Gmail accounts and assists them in organizing their resources and due dates. Please take time to review this platform with your child. I look forward to working with you throughout this year. Even though I am the principal, I want students to know that within this course, I am their teacher first!





## GRADE 6 WORLD GEOGRAPHY

### MS. FORD

In 6th Grade World Geography we are working on increasing our map and globe skills. We have been analyzing different types of maps and projections while focusing on distortions. The classes are beginning to learn how to read a map by utilizing all the features. I will be introducing the Five Themes of Geography this term and we will be focusing on how we can apply it to Fairhaven and all places around the world. We are also working on Bloom's Taxonomy in the class and the students are "climbing our ladder" every lesson.

## GRADE 6 MATH

### MRS. OLIVIER & MS. MONTEIRO

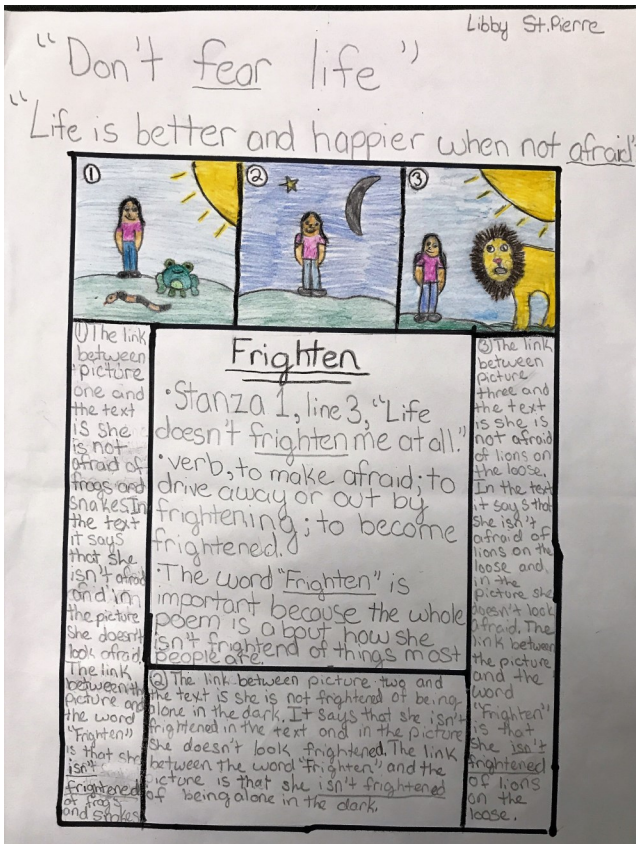
We would like to congratulate our grade 6 students on a successful transition to middle school math. They have been working diligently on their number sense and fraction operations skills. By mid-October, we will be practicing decimal operations as we work to improve our fluency.



## GRADE 6 ELA

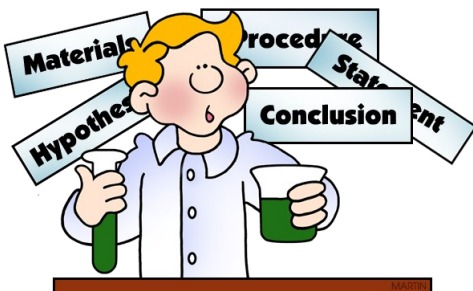
### MR. HAMILTON & MR. FURTADO

This past month we have been diving deep into text and pulling out meaningful evidence to support our understanding. We've been focusing on literary plot elements, types of conflicts, and themes. We're striving everyday to read and speak in a more "inferential" and "thematic" way (pretty sophisticated huh?!) Students have really been challenged to actively think and interpret pieces of text to see how we can make text-to-self/life connections. Take a gander of a student work sample showing "3 Levels of Reading", taking 1 word from the poem "Life Doesn't Frighten Me" by Maya Angelou, and turning it into a theme!

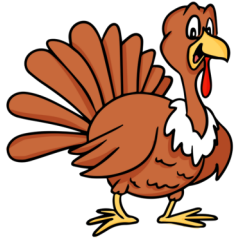


## GRADE 6 SCIENCE

### MRS. BERNARDO



With the Scientific Method and Google Slides under our belts, we are ready to get into the good stuff in 6th grade Science! We will be reviewing the planets and exploring Earth's place in the universe which includes moon phases and eclipses. Students will be conducting research, citing evidence and creating models that will certainly be out of this world!



### *7th Grade Life Science* *Miss Beausoleil and Miss Vertulo*

Seventh grade science is off to a great start! Students have been working hard practicing laboratory safety, scientific method, and inquiry skills. Moving forward, classes are diving into our first unit: Ecosystems and Biomes. Students will be dissecting components and levels of ecosystems in their neighborhood as well as all over the world. This will prepare students for investigating the different roles and relationships, microscopic to massive, that organisms share with in a healthy and successful environment. We will be talking Turkey Time too! Ask your child for more info!!

### *7th Grade Math* *Mrs. Cadima and Mr. Edwards*



Greeting from the 7th grade math teachers! We just completed our first unit on angles and similarity. You might have had your child rummaging through your home looking for tape measures, flashlights, mirrors and other supplies to estimate the height of your house! Next, we head into applications of proportional thinking. One major part of this is working with percents, so next time you are out to eat, challenge our child to calculate the tip!

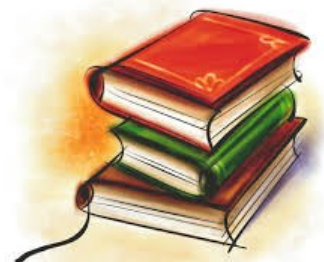


### *7th Grade History* *Ms. Bendiksen and Mr. Ricciardi*

Our ancient civilizations classes are currently working on Unit 1, “Early Human Origins”, which will bring us into the middle of October. Students are enjoying discussions about artifacts, fossils and techniques used by archaeologists to explain the history of societies leaving no written records. Next, we will explore the beginnings of agriculture with the Neolithic Revolution and conclude the unit with a inquiry-based research project on the 1991 discovery of a Neolithic mummy in the Alps, known as “Ötzi”. Students will be theorizing about the circumstances surrounding his death by analyzing archaeological evidence and presenting their findings.

### *7th Grade ELA* *Mrs. Hunter and Mrs. Leblanc*

The new school year has gotten off to a great start! Students have immersed themselves in vocabulary and literature. We have already completed two units in our Vocabulary Workshop books. Students are using the words in their conversations, identifying them in the books they are reading and hearing them used in the world. We will begin unit 3 on Tuesday, 10/10/17 and the spelling and vocabulary tests for that unit will be on Friday, 10/20/17.



In literature, students are working in the short stories unit. Focus has been on setting and characters and how they impact each other. Students have been analyzing stories independently and in small groups using dialectical journals.



## **8th grade World History**

**Mr. Marshall and Ms. Pegg**

The beginning of the school year has gotten off to a great start! We spent several weeks acclimating students to the routines and expectations of the classroom. So far our attendance, homework output, and energy has been superb. We have now begun exploring the start and expansion of the Muslim Empire. Given the relevance of this topic we will be connecting it to current issues around the globe in order to give students the connection to the modern world.



## **8th grade Science**

**Mrs. Karen Arsenault and Ms. Drouin**



In the first few weeks of school students have been investigating various forces and their effect on the motion of an object. In one lab, students manipulated the type of surface; sandpaper, wax paper, wood and dowels to see what effect each of those surfaces had on the amount of friction produced and how the force needed to accelerate that object increased or decreased. Students engaged in an online simulation where they manipulated the force or the mass of various objects to see what effect it had on the net force and the acceleration of an object. Our most recent lab involved students becoming familiar with weight measured in Newtons, estimated the weight of various objects and calculated their weight in Newtons and compared it to the actual weight measured with a spring scale.

Our next adventure will be in working with Newton's Laws of Motion. Students will work towards developing a model that demonstrates Newton's 3rd Law in when two objects collide with each other.

This year we continue to focus on helping our students develop and set goals for improvement in science. Each term, students will assess and reflect on their progress and set new goals for the next marking period. We encourage our students to take advantage of after school help in science. We are available every day except Thursday afternoons. We look forward to working with our students this year. Also, feel free to contact us via the school email or by phone.

## **8th Grade Math**

**Ms. Pease and Mr. Reedy**

**Grade 8 Mathematics** - Students are off to a tremendous start in Grade 8 Math classes! We've covered a variety of topics including Operations with Integers, Rational/Irrational Numbers, Square Roots, and Pythagorean Theorem. We are currently working through a unit on Volume of 3D Figures and will continue exploring Geometry topics throughout Term 1.

**Algebra 1** - We are off to a fast-paced start to Algebra 1 this year! We have already completed two chapters on some introductory skill work as well as an entire chapter on Solving Algebraic Equations. Both classes have shown strong class averages and continue to push each other. We are currently in the middle of our 3<sup>rd</sup> chapter dealing with Inequalities and will be wrapping that up shortly.

## **8th Grade ELA**

**Mrs. Bradshaw and Ms. Roderick**

So far we have had a wonderful start to the new school year. We enjoyed meeting many of you at open house and look forward to a year of growing and learning with our 8th grade scholars. Already in 8th grade ELA we have begun the process of reading, responding, writing, speaking, and listening. We have completed our first writing task in conjunction with the history teachers, a personal narrative. Each student was able to choose a moment in their lives and to reflect on the importance of that moment for them. It was such a pleasure getting to know the students in this way, and they shared some touching stories with us. We have also been working on growing our vocabularies and using the words in our everyday lives. Most recently we have been working on delving into the background of the famous American author Edgar Allan Poe and shortly we will be fully engrossed in his mysterious tales. Throughout our studies we will be reading texts using various literary elements as a lens to focus our studies. Be sure to check in with your student about what they have been reading in class; you might just be surprised!

# READING AT HOME

by: Mrs. Monica Landis, Reading

We tell our children that reading at home is important,  
but have you ever told them WHY?

Read this aloud to your child to help them understand WHY  
reading is important!



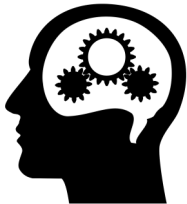
**Exposure** - through reading you will expose yourself to new things, new ways to solve a problem, new information, maybe even a new hobby! Reading doesn't have to be boring.

**Self-Improvement** - through reading you become better at spelling, writing, comprehension, vocabulary, and fluency. You gain additional problem solving skills through multiple exposures of reading.

**Improve Understanding** - The more you read, the more you understand. Reading increases the understanding of the rules of life, in order for you to adopt, adapt, and accommodate into society. For example, to play well in a game, first you must read and understand the rules well.



**Prepare to Action** - In today's world getting reviews and feedback, can make an impact on your decision. For example, before purchasing the new gaming system, you may look up the pros and cons about it. Reading instructions and directions on how to craft something, reading the menu before ordering, reading the manual to a new toy or gadget. These can all help you get more prepared before you get into it.



**Gaining Experience** - when you read, you actually gain the knowledge of someone else. It can help you get closer to one of your goals, by reading lives of those who have attained their's. People often share their stories and experiences, and can learn from the mistakes others have made.

**Tools of Communication** - Communication is the most important tool that is used through reading. Through reading you build a more solid foundation of communication, it connects you to the world.

**Connecting the Brain** - When you read in silence, it connects directly to your brain. In silence, your brain is clear and focuses, thus you learn and grow!

**Boost Imagination & Creativity** - Reading exposes you to a world of creativity, showing you that nothing is impossible in the world. You get to explore different perspectives of a topic, and how different actions lead to different results.

# Why Read at home?

## STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH  
PERCENTILE ON  
STANDARDIZED TESTS

## STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH  
PERCENTILE ON  
STANDARDIZED TESTS

## STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH  
PERCENTILE ON  
STANDARDIZED TESTS

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

[www.bettefetter.com](http://www.bettefetter.com)

CELEBRATING MOMENTS THAT MATTER

ORDER BY 10/13/2017

1



Includes Yearbook, 1 Line of Personalization, Color Autograph Section and 8 Multicolor Sticking Markers

2

[illegible]

**\$8.00**

3

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5226	5480	5552	5610	5682	5904	5939	5981	5339	5383	5255	5366	5821
5177	5381	5811	5650	5001	5665	5018	5253	5363	5042	5356	5687	5982
5278	5482	5233	5015	5002	5005	5583	5241	5364	5586	5057	5018	5017
5379	5762	5586	5243	5003	5682	5007	5242	FFA 5650	5333	5012	5584	5583

4

Homeroom: \_\_\_\_\_ ID#: \_\_\_\_\_ Grade: \_\_\_\_\_

*Jostens*

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Autograph Section	\$3.00	
Clear Protective Cover	\$3.00	
Photo Pockets	\$3.00	
Donate a Yearbook	\$25.00	
HANDLING FEE	N/A	N/A
SUBTOTAL		
Tax	N/A	
<b>TOTAL</b>		

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