

Habits of Mind

In an effort to achieve greater insight into a student's grade, teachers are focusing on three areas: taking responsibility for your own learning, classroom etiquette, and behaving intelligently when not knowing the answers. These "Habits of Mind" are rated using the rubric linked below.

Habits of Mind Criteria	Exceeds Expectations (4)	Proficient (3)	Developing (2)	Warning (1)
TAKES RESPONSIBILITY FOR HIS OR HER OWN LEARNING	Always prepared with homework and appropriate classroom materials for that day. Preparation enhances learning for self and others	Consistently prepared with homework and the appropriate classroom materials for that day. Preparation makes it possible to participate in class and to learn	Occasionally prepared with homework and appropriate classroom materials for that day. Lack of preparation interferes with the ability to participate in class and to learn	Rarely prepared with homework and the appropriate classroom materials for that day. Lack of preparation makes it impossible to participate in class and learn.
CLASSROOM ETIQUETTE	Always focused and engaged in expected classroom behaviors. Always shows strong self-control and respect for others.	Consistently focused and frequently engaged in expected classroom behaviors. Consistently shows self-control and respect for others	Inconsistently focused and occasionally engaged in expected classroom behavior. Occasionally shows self-control and respect for others.	Rarely focused or engaged in expected classroom behaviors. Seldom maintains self-control or respect for others.
BEHAVES INTELLIGENTLY WHEN NOT KNOWING THE ANSWERS	Always uses available resources and strategies to successfully complete assignment expectations. Seeks teacher help when necessary.	Consistently uses available resources and strategies to successfully complete assignment expectations. Seeks teacher help when necessary.	Explores minimal resources and strategies to successfully complete assignment expectations. Seeks teacher help before exhausting other options	Unable to locate resources and does not use strategies to successfully complete assignment expectations. Relies on teacher as the primary resource.