

Elizabeth I. Hastings Middle School

Planning for Success



School Improvement Plan 2019-2020

Elizabeth I. Hastings Middle School

Vision

The Fairhaven Public School District in partnership with our school community provides opportunities for all of our students to become independent, productive, and successful contributors to a global society.

Mission

The dogged implementation of our district's vision for all of our graduates states our shared beliefs regarding the purpose of our schools, the role of our adults, and the fundamental principles and practices around teaching and learning.

Core Values

1. We strive to provide a **safe and supportive learning environment** and the **climate, conditions, and culture** so that all students have the opportunity to achieve the stated vision of our graduates.
2. We strive to promote the proper **mindsets** to our students so that they may excel in life. The cornerstones of which are **ambition, perseverance, and integrity**.
3. We strive to provide an **educational program** delivered by a consistent **system of teaching and learning** supported by a **continuum of student services** so that all students are ready for the next grade, school, college, career, and life.
4. We strive to place the people, structures, and systems in position to provide the **resources and to support** the vision of our graduates.
5. We strive to **forge strategic partnerships** that promote collaborative planning to identify and advance opportunities for cooperation between town departments, neighboring municipalities, and community organizations, to examine possible areas of collaboration and partnership so as to improve efficiency and effectiveness of the services that we provide.

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Theory of Action

If the Fairhaven Public School District strategically allocates its human and financial resources to support high level learning for all, creating safe and supportive learning environments, and provides a professional community centered around a common mission then our students will graduate from high school ready for college or career opportunities.

Projected Outcomes for the 2018-2019 School Year

- 1-Provide a safe and supportive learning environment for all students and staff.
- 2-Develop strong early literacy skills K-2 through the implementation of a vertically articulated curriculum and assessment.
- 3-Develop and implement a plan to provide the resources and support to a System of Teaching and Learning.
- 4-Determine how to best utilize school counseling services. Develop a plan that ensures efficient utilization of team chairs, school psychologists.
- 5-Expand and enhance before and after school programming to better meet the needs of our parents, caregivers, and school community.

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1. Safe and Supportive Schools: Physical Safety

Provide a safe and supportive learning environment for all students and staff.

Strategic Initiative/Objective:

- Continue to maintain physically safe school facilities based on the latest best practices.
- Create detailed guides for Elizabeth I. Hastings Middle School to be shared with local authorities.
- Create and maintain a supportive learning environment for all.

Safe and Supportive Schools: Physical Safety Achievements 2018-2019:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
Safety Tabletop exercises.	Assistant Superintendent Principal Assistant Principal EHMS Staff	October 2018	Met
Crisis Response exercises.	Principal Assistant Principal SRO EHMS Staff	March 2019	Met
Continuous improvement in regards to evacuation response times.	Principal Assistant Principal SRO EHMS Staff Deputy Fire Chief	August 2019	Met

Monitoring Progress 2019-2020:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
<u>Report</u> to local fire department any fire in school or on school grounds. Conduct fire evacuation drills at the start of the school year and during the year as required by state law and local fire chief.	Principal Assistant Principal Crisis Intervention Team Deputy Fire Chief Assistant Superintendent	Quarterly	Ongoing
<u>Complete and review</u> the Annual Multi-Hazard Evacuation Plan for EHMS with the Deputy fire chief and School Resource Officer before the start of school.	Principal Assistant Principal Crisis Intervention Team Assistant Superintendent	August 2019	Complete

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EHMS <u>develop</u> medical emergency response plans every three years with school, police, fire, and emergency personnel. Plans and response sequences must be practiced at the beginning of the year and periodically throughout.	School Nurse Principal Assistant Principal Crisis Intervention Team	September 2019	Ongoing
<u>Conduct</u> Crisis Team meetings to review data from drills and latest policy/protocols.	Principal Assistant Principal Crisis Intervention Team	August 2019	Ongoing
<u>Conduct</u> walk-throughs of buildings, in accordance with building checklist operations protocol.	Facilities Manager Head Building Custodian Principal Assistant Principal	August 2019 January 2020 June 2020	Met and Ongoing
<u>Coordinate and conduct</u> all necessary inspections on time, including but not limited to: fire alarms and heating units.	Facilities Manager Principal Assistant Principal	August 2019	Ongoing
<u>Conduct</u> periodic security checks.	Principal Assistant Principal SRO	Monthly	Ongoing
<u>Provide</u> professional development for clerical staff in the area of safety preparation and information gathering.	Principal Assistant Principal	Bi-annually	Met
<u>Review</u> Standard Precautions (formerly called Universal Health Precautions) with all staff.	School Nurse	September 2019	Met
<u>Conduct</u> , along with SRO & bus transportation service, bus evacuation drills. (at least once, but suggested three times a year).	Assistant Principal SRO Transportation Security Officer	October 2019	Met
<u>Hold</u> training on schools' physical restraint policy within the first month of every school year and within a month of new employee hires (603 CMR 46.00).	Principal Assistant Principal	September 2019	Met
<u>Provide and maintain</u> at least 1 external defibrillator (AED) on-site where instruction is provided.	School Nurse	Quarterly	Ongoing

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<p><u>Develop and annually update</u> by September 1, a plan to address the general mental health needs of students and their families, teachers, and school administrators, including the potential need for emergency and acute treatment resulting from tragedy or crisis in the district.</p>	<p>Principal Assistant Principal Assistant Director of Student Services Crisis Intervention Team</p>	<p>September 2019</p>	<p>Met</p>
<p><u>Utilize</u> a verbal screening tool to screen students for substance use disorders, and notify parents/guardians prior to the start of the school year, and report aggregate data to the Department of Public Health within 90 days of screening.</p>	<p>Assistant Director of Student Services School Nurse School Counselors</p>	<p>January 2020</p>	<p>Ongoing</p>
<p><u>Conduct</u> round table meetings with school nurse, student services, SRO, Principal and Assistant Principal</p>	<p>Principal Assistant Principal SRO Student Services</p>	<p>September 2019</p>	<p>Ongoing</p>
<p><u>Train</u> all incoming substitutes with the new substitute training video and handbook (outlining protocols and safety procedures).</p>	<p>Principal Assistant Principal Secretaries</p>	<p>September 2019</p>	<p>Ongoing</p>

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2. Teaching and Learning

Curriculum Alignment

Develop and implement a vertically articulated curriculum and a corresponding cycle for review and renewal that are aligned with the state standards.

Strategic Initiative/Objective:

- Complete a vertically articulated curriculum in conjunction with the Massachusetts Curriculum Standards utilizing Model Lessons Humanities and Science Engineering and Technology 6-12
- Implement and evaluate developed curriculum and continue with development in accordance with Curriculum Renewal guide.

Curriculum Achievements 2018-2019:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
Develop and formalize appropriate pathways in Art and Music for consideration on 2019-2020 program of studies.	Assistant Superintendent T&L Coaches Art and Music teachers EHMS Staff	January 2019	Met
Grade 7-8 Schedule adapted to support adolescent development.	Principal Assistant Principal EHMS Staff	August 2019	Met
Developed viable curriculum maps ELA/Science.	Principal Assistant Principal Assistant Principal T&L Coaches	August 2019	In Progress
Development and revisions to curriculum in all content areas to begin adoption of Innovative applications and constructivist approach based upon previous PD on Divergent Thinking.	Assistant Superintendent Principal Assistant Principal T&L Coaches Art and Music teachers EHMS Staff	September 2019	In Progress
Vertical revisions and alignment 6-12 Unified Arts	Assistant Superintendent Principal Assistant Principal T&L Coaches Art and Music teachers EHMS Staff	September 2019	In Progress

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Monitoring Progress 2019-2020:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
<u>Review</u> past multiple standardized testing data (2019 MCAS, iReady, Benchmarks) to determine gaps in curriculum and instruction.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	Fall 2019	Met
History 6 -12 <u>design</u> common assessments and model lessons aligned with state standards and curriculum renewal goals.	Principal Assistant Principal Assistant Principal T&L Supervisors EHMS Staff	June 2019	In Progress
Continue to <u>pilot</u> specific model lessons for curriculum evaluation ELA 6-12.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	August 2019	Ongoing
<u>Design and pilot</u> common assessments Science and History 6-12.	Assistant Superintendent Principal Assistant Principal Assistant Principal T&L EHMS Staff	October 2019	Ongoing
<u>Continue</u> to provide all educators with innovative Professional Development aligned to the HQPD.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	October 2019	Ongoing
<u>Continue</u> building resources and documents for curriculum renewal on existing Google Classroom.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	September 2019	Ongoing
<u>Refine</u> current assessment methods in Math 6-12, Arts 6-12, Physical Education/ Health, World Language, and Unified Arts. Evaluate methods with consideration of diverse learners.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	October 2019	In Progress
Continue to <u>evaluate</u> the impact of the scheduling Art and Music Program from 6-12.	Assistant Superintendent Principal Assistant Principal Assistant Principal T&L T&L Coaches EHMS Staff	October 2019	In Progress
<u>Coordinate</u> meetings with Science 6-12 to review Vertical Teamwork and best practices.	Principal Assistant Principal Assistant Principal for T&L Vertical Teams	September 2019	In Progress
Math 6 - 12 <u>review</u> MCAS Data and <u>create</u> innovative (Real World Learning) applications	Principal Assistant Principal Assistant Principal T&L Supervisors EHMS Staff	October November 2019	In Progress
ELA and Science <u>identify</u> priority standards based on data analysis (MCAS, iReady) and align vertically.	Principal Assistant Principal	October 2019	Met

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	Assistant Principal T&L EHMS Staff		
ELA 6-12 <u>revising</u> model lessons and building instructional plans (continual review of MCAS, iReady and Newsela data)	Principal Assistant Principal Assistant Principal T&L Vertical Team EHMS Staff	October 2019	In Progress
<u>Provide</u> professional development for Newsela Pro all content area staff and support 6-12.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	October 2019	In Progress
Math, Art, Physical Education, Technology, World Language <u>review</u> current assessments and revise with deference to standards and data/diverse learners. Identify Summative Assessments and Priority Assessments.	Principal Assistant Principal Supervisors Coaches EHMS Staff	October 2019	In Progress
<u>Report</u> status update to school committee.	Assistant Superintendent Principal Assistant Principal Assistant Principal T&L	January 2020	In Progress
Curriculum teams <u>share</u> with teachers to <u>revise</u> curriculum content as needed throughout the school year.	Principal Assistant Principal Asst Principal T&L EHMS Teachers	January 2020	In Progress
History 6 -12 <u>develop and pilot</u> UbD Units and Model Lessons for developed common assessments.	Principal Assistant Principal Asst Principal T&L EHMS History Teachers	February 2020	In Progress
ELA 6 -12 <u>implement</u> Common Assessment III and Unit; evaluate and revise accordingly.	Principal Assistant Principal Assistant Principal T&L Vertical Teams	March 2020	In Progress
ELA/Science/History/ <u>discuss</u> work and set goals for 2020-2021 school year.	Principal Assistant Principal Asst Principal T&L EHMS Teachers	June 2020	In Progress

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Curriculum Alignment-Instruction

Instructional practices are designed to meet the learning needs of each student.

Strategic Initiative/Objective:

- Develop model lessons of instruction vertically articulated in conjunction with the Massachusetts Curriculum Frameworks 2017 for ELA 6-12 and Science 6-12.
- Implement and evaluate instructional strategies and continue with development in accordance with Curriculum Renewal guide ELA 6-12, History 6-12 and Science 6-12.

Monitoring Progress 2019-2020:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
<u>Review</u> and add to collection of instructional strategies teachers are expected to practice in all content areas 6-12.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	June 2020	In Progress
<u>Plan</u> PD offering lesson sharing and modeling for teachers related to best practices.	Superintendent Assistant Superintendent Principal Assistant Principal Assistant Principal T&L EHMS Staff	September/ October 2019	Ongoing
Science 6-12 <u>develop</u> technology integration in alignment with state standards and instruction.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	October 2019	In Progress
<u>Conduct</u> best practices lesson seminar as part of PD.	Assistant Superintendent Principal Assistant Principal Assistant Principal T&L EHMS Staff	December 2019	In Progress
History 6-12 and Science 6-12 <u>develop</u> Model Lessons to support common assessments.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	March 2020	In Progress
<u>Report</u> status update to school committee.	Assistant Superintendent Principal Assistant Principal Assistant Principal T&L	January 2020	In Progress
<u>Collect</u> Common Assessment data and utilize data meetings to inform instructional practice.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	January/ March/May 2020	In Progress
ELA/Science/History <u>discuss</u> work and set goals for 2020-2021 school year.	Principal Assistant Principal Assistant Principal T&L EHMS Staff	June 2020	In Progress

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Curriculum Alignment-Assessment

Implementation of quality assessments and a focused assessment protocol that informs classroom instruction and curriculum renewal, and are able to predict outcomes for student learning.

Strategic Initiative/Objective:

- Complete the development of Common Assessments in History 6-12.
- Continue Developing Common Assessments in Science 6-12.
- Continue to revise assessments based on data outcomes ELA 6-12.

Monitoring Progress 2019-2020:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
History 6-12 and Science 6-12 <u>designing and implement</u> common assessments created by Vertical Team.	Principal Assistant Principal Assistant Principal T&L Vertical Team EHMS Staff	October 2019	In Progress
Science 6-12 collect Common Assessment data, <u>evaluate and revise</u> accordingly.	Principal Assistant Principal Assistant Principal T&L Vertical Teams Science Teachers	January 2020	In Progress
<u>Report</u> status update to school committee.	Assistant Superintendent Principal Assistant Principal Assistant Principal T&L	January 2020	In Progress
Vertical Team ELA 6-12 <u>develop</u> common assessment and Model Lessons for Common Assessment 3.	Principal Assistant Principal Assistant Principal T&L Supervisors EHMS Staff	February 2020	In Progress
Math, Art, Physical Education, Technology, World Language (Unified Arts) <u>review</u> current assessments and revise with deference to standards and data/diverse learners. Identify Summative Assessments and Priority Assessments.	Principal Assistant Principal Supervisors Coaches EHMS Staff	October 2019	In Progress
History 6-12 and Science 6-12 <u>collect</u> feedback on Common Assessments and revise accordingly.	Principal Assistant Principal Assistant Principal T&L Supervisors Vertical Team	February 2020	In Progress
<u>Report</u> out to School Committee.	Principal Assistant Principal Assistant Principal T&L	May 2020	In Progress
ELA/Science/History <u>discuss</u> work and set goals for 2020-2021 school year.	Principal Assistant Assistant Principal T&L EHMS Staff	June 2020	In Progress

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Curriculum Alignment-Targeted Support

Implementation of quality assessments and a focused assessment protocol that informs classroom instruction and are able to predict outcomes for student learning.

Strategic Initiative/Objective:

- Provide differentiated support to students based on identified academic needs.

Monitoring Progress 2019-2020:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
<u>Review</u> Spring 2019 MCAS data to determine student learning and professional practice goals to align towards a multi-tiered support system.	Principal Assistant Principal EHMS Staff	September 2019	Met
<u>Assess</u> all students grades 6-8 in reading and mathematics through the iReady platform.	Principal Assistant Principal EHMS Staff	October 2019	Met
<u>Review</u> correlation of 2019 MCAS data and iReady Assessment data. Focus on the lowest performing 25% of students.	Principal Assistant Principal EHMS Staff	October 2019	In Progress
<u>Analyze</u> data and determine levels of multi-tiered support groups within mathematics, ELA and Executive Functioning.	Principal Assistant Principal EHMS Staff	October 2019	Met
<u>Plan and execute</u> targeted intervention for six weeks focused on one to two standards of needed growth in mathematics, ELA and Executive Functioning.	Principal Assistant Principal EHMS Staff	October 2019	In Progress
<u>Progress</u> monitor students within these groups.	EHMS Staff	November 2019	In Progress
<u>Review</u> students within multi-tiered support groups to create a secondary intervention cycle focused on areas of growth in alignment with iReady and Newsela data.	Principal Assistant Principal EHMS Staff	November 2019	In Progress
<u>Reassess</u> students within reading and mathematics through iReady assessment (MOY)	Principal Assistant Principal EHMS Staff	January 2020	In Progress
<u>Progress</u> monitor students within these groups.	EHMS Staff	January 2020	In Progress
<u>Review</u> students within multi-tiered support groups intervention groups and create a secondary intervention cycle focused on areas of growth in alignment with iReady and Newsela data.	Principal Assistant Principal EHMS Staff	February 2020	In Progress
<u>Reassess</u> students within reading and mathematics through iReady and NewsELA assessments (EOY)	Principal Assistant Principal EHMS Staff	May 2020	In Progress

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3. Climate and Culture

Continued refinement of current school culture to empower scholars within their social development.

Strategic Initiative/Objective:

- The school community sets high standards for student learning, fostering a growth mindset, and facilitates continuous school improvement to realize one's own values, beliefs about learning, and vision of the graduate.

Climate & Culture Achievements 2018-2019:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
Community Service has provided an opportunity to rebrand what it means to be an active participant and positive member of within the learning community.	Principal Assistant Principal EHMS Staff	August 2019	Ongoing
In School Suspension restructured to be alignment with restorative justice and social emotional processing.	Principal Assistant Principal SRO Student Services EHMS Staff	August 2019	Ongoing
Commitment to climate and culture presentations - whole school grade level assemblies in alignment to Climate and Culture	Principal Assistant Principal SRO Student Services EHMS Staff	August 2019	Ongoing
Open Air Initiative	Principal Assistant Principal SRO Student Services EHMS Staff	August 2019	Ongoing
Promotion of 'Scholars of the Month' in recognition of PRIDE	Principal Assistant Principal Student Services EHMS Staff	September 2019	Ongoing
Daily Twitter and Facebook posting promoting positive Climate and Culture, overall wealthfare of the learning community	Principal Assistant Principal	September 2019	Ongoing

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Monitoring Progress 2019-2020:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
<u>Professional Development</u> on EHMS Behavior Matrix Multi-tiered Support	Principal Assistant Principal EHMS Staff	September 2019	Met
Instructional Leadership Team (ILT) <u>refinement</u> of whole school matrix in alignment to the vision of a graduate.	Principal Assistant Principal ILT	September 2019	In Progress
<u>Continue</u> Polly Bath Videos Monthly on behavioral challenges and how to intervene (Tier I)	Principal Assistant Principal	Monthly	In Progress
<u>Continue</u> Elizabeth Hastings PRIDE Monthly Challenge (Tier 1)	Student Services Team	Monthly	In Progress
<u>Schedule</u> of Culture Through Homerooms (half day) Schedule	Principal Assistant Principal EHMS Staff ILT	August 2019	In Progress
<u>Continue</u> Student Mentoring Program (Tier 2)	Student Services Team	September 2019	In Progress
<u>Improved</u> Peer conflict Mediation “Problem Solvers” (Tier 1 and Tier 2)	Student Services Team	August 2019	In Progress
Positive affirmations/Messages <u>posted</u> throughout the building (Tier 1)	Principal Assistant Principal Student Services Team	September 2019	In Progress
Positive affirmations daily through morning announcements with a <u>focus</u> Perseverance, Respect, Integrity, Drive, Empathy and Kindness.	Principal Assistant Principal EHMS Staff	August 2019	In Progress
D Day Facilitation to <u>identify and collaborate</u> on targeted tiered academic and social emotional interventions and to document.	Principal Assistant Principal Student Service Team EHMS Staff	August 2019	In Progress
Monthly Grade level common planning for <u>preparation/planning</u> of differentiated and multi-tiered instruction.	Principal Assistant Principal Student Services Team EHMS Staff	August 2019	In Progress
<u>Monitor</u> at risk students and increase multi-tiered intervention throughout the academic year.	Principal Assistant Principal Student Service Team EHMS Staff	August 2019	In Progress
<u>Continue</u> Multi-tiered Intervention groups (Tier 1) by School Counselors whole class discussion on Respect, Promoting Safe Schools, Civil Rights, Conflict, Bullying and Harassment, Random Acts of Kindness, Red Ribbon Week	Student Service Team SRO	August 2019	In Progress
<u>Continue</u> Multi-tiered Intervention groups (Tier 2) by School Counselors with Small groups, i.e. Social Skills (each grade), Circle of Friends, Building Champions, Zones of Regulation, Anxiety Support ‘Attack of the Panic’	Student Service Team	August 2019	In Progress
Multi-tiered Intervention groups (Tier 3) by School Counselors in individual sessions for students deemed at risk or sensitive issues	Student Service Team	August 2019	In Progress

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<u>Monthly</u> Secondary Counselor Supervision for best practice and students/interventions/referral/resources/supports	Student Service Team	August 2019	In Progress
Youth Court as a proactive diversion program for students to <u>learn</u> about the judicial system	Principal Assistant Principal SRO	October 2019	In Progress
After school <u>activities</u> (i.e. jazz band, intramurals, honor society, yearbook) and clubs (i.e. art club, drama club, totally board club, Band of Brothers club, Sole Sisters)	EHMS Staff	October 2019	In Progress
<u>Monthly</u> District level Student Support to monitor and assess needs of at risk students/interventions/referral/ resources/supports	Superintendent Assistant Superintendent Principal Assistant Principal Student Service Team	October 2019	In Progress
<u>Monthly</u> Roundtable discussions on high need students/ interventions/referral/resources/ supports	Principal Assistant Principal Student Service Team SRO EHMS Nurse	October 2019	In Progress
<u>Monthly</u> EHMS faculty meetings that review Climate and Culture and possible alterations throughout the year	Principal Assistant Principal EHMS Staff SRO	August 2019	Ongoing
Weekly Sunday Specials-Memos that <u>focus</u> on Teaching and Learning, Highlights, and Upcoming events in alignment with Climate and Culture	Principal Assistant Principal	August 2019	In Progress
Character Development-Key <u>focus</u> each month on PRIDE	Principal Assistant Principal Student Services EHMS Staff	September 2019	Ongoing
<u>Promotion</u> of ‘Scholars of the Month’ in recognition of PRIDE	Principal Assistant Principal Student Services EHMS Staff	September 2019	Ongoing
<u>Daily</u> Twitter and Facebook posting promoting positive Climate and Culture, overall wealthfare of the learning community	Principal Assistant Principal	September 2019	Ongoing
Instructional Leadership Team (Voluntary Team to <u>review, uphold, and edit</u> Teaching and Learning expectations)	Principal Assistant Principal ILT	October 2019	In Progress
Monthly <u>meetings</u> with student council and student representatives on Climate and Culture and open topics	Principal Student Council	August 2019	Ongoing

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4. Partnerships with Families and Communities

Working collaboratively with families and community partners to build upon the connection between home, the community, and our school community.

Strategic Initiative/Objective:

- In partnership with parents, the school community takes collective responsibility for the intellectual, physical, social, and emotional well-being of every student and can demonstrate how each student is known, valued, and connected to the school community.

Partnership with Families and Communities Achievements 2018-2019:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
Partnerships with local Town departments and community stakeholders.	Principal Assistant Principal EHMS Staff	August 2019	Ongoing
Communication to all students and families through Friday Finales, emails, all calls and social media platforms.	Principal Assistant Principal	August 2019	Ongoing

Monitoring Progress 2019-2020:

<u>Process Benchmark</u>	<u>Person Responsible</u>	<u>Date</u>	<u>Status</u>
<u>Continue</u> Scholars of the Month who highlight PRIDE character traits are shared via Twitter and Facebook postings, SchoolMessenger and the Friday Finale.	Principal Assistant Principal EHMS Staff	September 2019	Ongoing
<u>Continue</u> Friday Finales - Notifications to families on updates and weekly initiatives.	Principal Assistant Principal	August 2019	Ongoing
<u>Improve</u> presence on Twitter and Facebook (Social Media Device that is sent out in regards to highlights and updates)	Principal Assistant Principal	August 2019	Ongoing
<u>Continue to Partner</u> with PTO-Parent Teacher Organization- to enhance parent relationships	Principal Assistant Principal PTO Officers EHMS Staff	August 2019	Ongoing
School Council- <u>Collaboration</u> to support the school in regards to Teaching and Learning	Principal Assistant Principal EHMS Staff EHMS Families	September 2019	Ongoing
Continue to <u>enhance</u> community partnerships with the Council on Aging in alignment with Unified Arts	Principal Assistant Principal Unified Arts Staff Community Partnerships PTO	October 2019	In Progress
<u>Partner</u> in the area of Unified Arts Specialists installations within various community spaces to promote EHMS and highlight student work	Principal Assistant Principal Unified Arts Staff Community Partnerships	October 2019	In Progress
<u>Utilize</u> Community Cable Access Television in alignment with Communications Media courses	Principal Assistant Principal	September 2019	Ongoing

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	Unified Arts Staff Fairhaven Cable Access Television		
<u>Increase opportunities</u> for EHMS Community events open to all students and families (i.e. 'Let's Talk about High School'; 'Paint Night'; Exhibitions; etc)	Principal Assistant Principal EHMS Staff EHMS Families	August 2019	Ongoing
<u>Continue</u> our partnership with our local police department through our SRO's	FPD SROs Principal Assistant Principal EHMS Staff	August 2019	Ongoing
<u>Enhance</u> partnerships with Wraparound Services (i.e. DCF, DMH, DDS)	District Admin Team Principal Assistant Principal Student Service Team Community Partners	August 2019	In Progress
<u>Continue to utilize</u> Community Partners as needed Child and Family Services (School Based Treatment, In Home Therapy, Therapeutic Mentoring, Community Support Agency) <i>(Continue and enhance services for all students to ensure equitability.)</i>	Superintendent Assistant Superintendent Principal Assistant Principal Student Service Team	August 2019	Ongoing

